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| **2016/17 Annual Overview for New English Curriculum - Year 3** | | | | | | | | |
| **Reading** | | | | **Writing** | | | **Grammar** | |
| * Use knowledge of reading to read ‘exception’ words * Read a range of fiction and non-fiction * Use the first 2 – 3 letters of words to check meaning and spelling of words in dictionaries * Prepare poems and plays to perform * Check own understanding of reading * Draw inferences and make predictions * Retrieve and record information from non-fiction books * Discuss reading with others | | | | * Use prefixes and suffixes in spelling * Use a dictionary to confirm spelling * Write simple dictated sentences * Use handwriting joins appropriately * Plan writing based on familiar forms * Rehearse sentences orally before writing * Use rich and varied vocabulary * Create simple settings and plot * Assess effectiveness of own and other’s writing | | | * Use a range of conjunctions * Use the perfect tense * Use a range of nouns and pronouns * Use time connectives * Introduce speech punctuation * Know the language of clauses | |
| **Speaking and Listening** | |
| * Give structured descriptions * Participate actively in conversations * Consider and evaluate different viewpoints | |
| **Autumn 1** | | **Autumn 2** | **Spring 1** | | **Spring 2** | **Summer 1** | | **Summer 2** |
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| **Myths and Legends**  ‘The Mousehole Cat’ | **Fables** | **Fairy stories and playscripts** | | **Stories about the Past:**  ‘The Fossil Girl’ | **Stories in Familiar Settings**  ‘Katie’s Picture Show’ | | **Stories from Other Cultures** |
| **Information Texts**  Ancient Egypt | **Chronological Reports** | **Recounts** | | **Non-chronological Reports** | **Instructions and Explanations** (Art) | | **Persuasive Writing** |
| **Poetry :**  Creating Images | **Poetic Form:**  Syllabic Poems | **List Poems, Shape Poems and Kennings** | | **Poems to Perform** | **Nonsense Poems** | | **Poetry by Heart** |

**\* For Guided Reading throughout year Year 3 have available sets of Roald Dahl texts to compare.**